



CUSTOM FORM PREVIEW

COACHES EVALUATION

An evaluation for a coach should be completed at the conclusion of each season.

School Year *

Full Name *

Primary Location

Job Title *

Principal/Manager/Supervisor *

Today's Date *

Date of Last Evaluation

GENERAL PERFORMANCE OF EMPLOYEE

Explanation of Scale

Evaluation Matrix

* Note: Definition of Proficient = Competent or skilled in doing something.
"Proficient" Definition. google on-line definition. Google June 17th, 2014.

Exceeds (E) Meets (M) Developing (D) Does Not Meet (DMM) Not Applicable (NA)

Work performance is consistently and Work performance is consistently at a Work performance is not consistently at the Work performance is inadequate and Performance indicator does not

noticeably above proficient level	proficient level. Employee has achieved the expected level of performance as specified in their job description.	proficient level. Employee can grow in the specified performance indicators.	inferior. The employee has not achieved the expected level of performance. This rating must be document by: A statement of the problem, the desired improvement provisions for assisting the employee.	apply to the employee's specific job duties and responsibilities
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DIMENSION I: FUNDAMENTALS

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	Exceeds (E)	Meets (M)	Developing (D)	Does Not Meet (DMM)	Not Applicable (NA)
Performance indicator 1.1: Utilizes strength & conditioning program to enhance performance of each athlete within specific program.	<input type="radio"/>				
Performance Indicator 1.2: Teaches appropriate technique and skills for specific program.	<input type="radio"/>				
Performance indicator 1.3: Follows and abides by all School District and State Association policies and procedures.	<input type="radio"/>				
Performance indicator 1.4: Completes all required administrative tasks in a timely manner.	<input type="radio"/>				
Performance indicator 1.5: Cares properly for all uniforms and equipment.	<input type="radio"/>				
Performance indicator 1.6: Demonstrates knowledge of game preparation and contest strategy.	<input type="radio"/>				
Performance indicator 1.7: Promotes program through media outlets and conducts end of season celebration to recognize students.	<input type="radio"/>				

Dimension I: Fundamentals Evaluator Comments and Artifacts. *

DIMENSION II: PSYCHOLOGY

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	Exceeds (E)	Meets (M)	Developing (D)	Does Not Meet (DMM)	Not Applicable (NA)
Performance indicator 2.1: Coach uses appropriate strategies to motivate students both intrinsically and extrinsically.	<input type="radio"/>				

Performance indicator 2.2: Coach uses verbal encouragement, past successes, and peer modeling to help ALL students to believe in themselves inside and outside of sports.	<input type="radio"/>				
Performance indicator 2.3: Coach employs strategies to successfully create a team culture of excitement and enjoyment.	<input type="radio"/>				
Performance indicator 2.4: Coach creates relationships with individuals and builds unity within the team.	<input type="radio"/>				
Performance indicator 2.5: Coach focuses on process goals to obtain the desired outcome and performance goals.	<input type="radio"/>				

Dimension II: Psychology Evaluator Comments and Artifacts. *

DIMENSION III: HEART

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	Exceeds (E)	Meets (M)	Developing (D)	Does Not Meet (DNM)	Not Applicable (NA)
Performance Indicator 3.1: Coach can verbalize transformational purpose statement and can demonstrate how it serves him/her in decision making processes.	<input type="radio"/>				
Performance Indicator 3.2: Coach can verbalize highest core values and communicate how they are represented in purpose statement.	<input type="radio"/>				
Performance Indicator 3.3: Coach can articulate who they are in and out of sports, in and beyond their role as a coach while helping athletes do the same.	<input type="radio"/>				
Performance Indicator 3.4: Coach uses strategies to teach both moral character and performance character.	<input type="radio"/>				
Performance Indicator 3.5: Coach demonstrates understanding of when to prioritize the programs purpose over the programs performance and outcome goals.	<input type="radio"/>				
Performance Indicator 3.6: Coach creates an environment where every athlete knows their role and worth to the team's cause and relationships.	<input type="radio"/>				

Dimension III: Heart Evaluator Comments and Artifacts. *

Employee Goals and Area(s) of Growth:

Evaluator: List areas of growth and goals for the employee. *

Evaluator Comments: *

EVALUATION CONFERENCE VERIFICATION

Signature indicates that the written evaluation has been reviewed and discussed by the evaluator and the employee.

I have read this work performance evaluation and have had an opportunity to discuss it in a conference with my evaluator. My signature does not imply agreement or disagreement with the content of the report. (employee signature below)

I have discussed the content of this evaluation with the employee. (evaluator signature below)

Employee Comments:

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